

**THE CORRELATION BETWEEN STUDENTS' SPEAKING
ANXIETY AND THEIR SPEAKING ABILITY**

THESIS



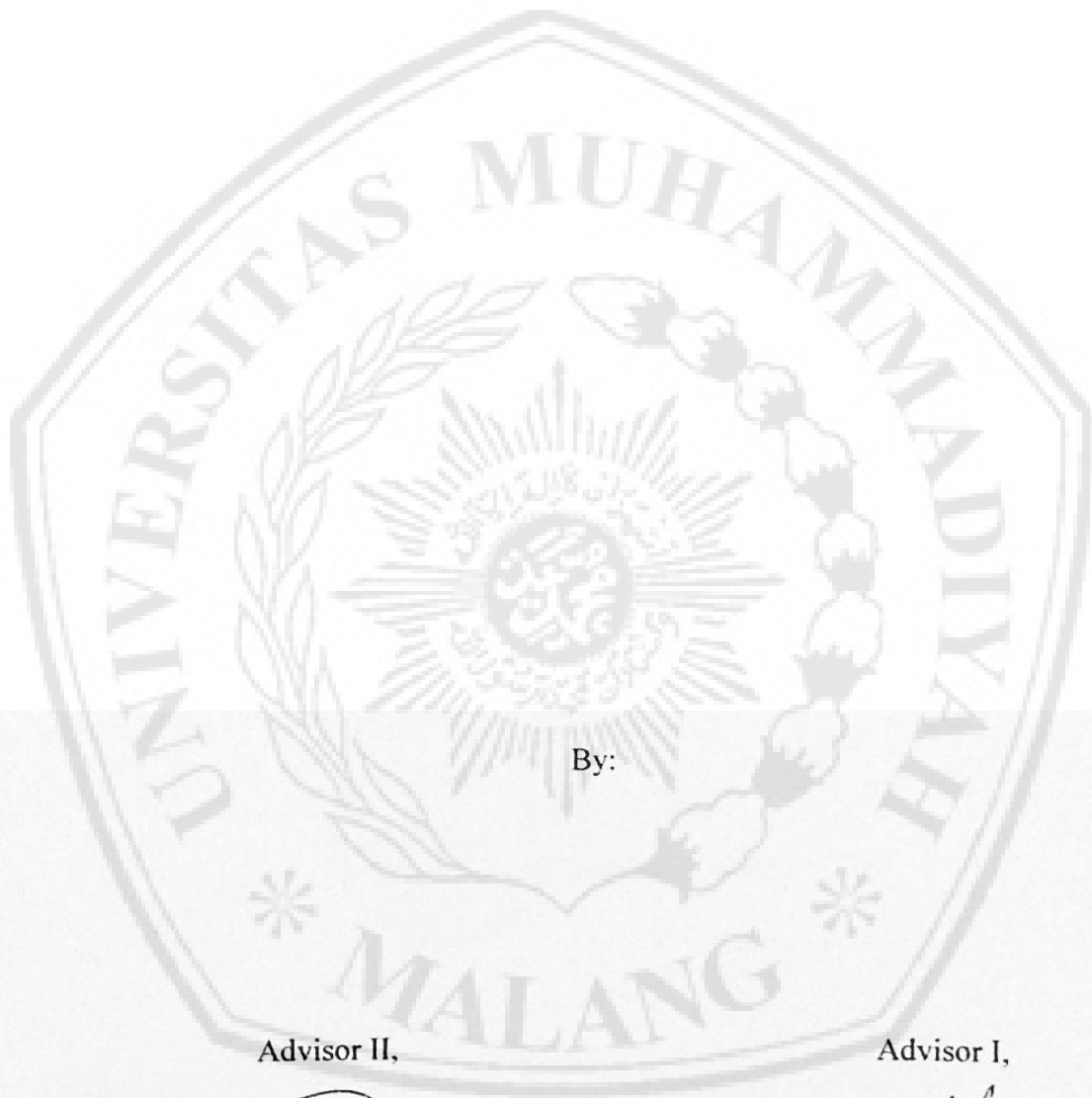
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MOTTO AND DEDICATION

“Do your best, Allah will do the rest.”

*

“It is You we worship and You we ask for help.”

{Al Fatihah: 5}

*

*

*

This thesis is dedicated to:

My beloved grandfather -who might see me now from different
world,

My beloved parents, my lil' sister,
and someone who turned me out to decide to graduate sooner.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

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ABSTRACT

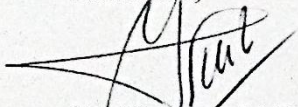
This study was aimed to investigate the relationship between the students' speaking anxiety and their speaking ability. This study was carried out at SMP Tahfidzul Qur'an of An-Najah Cindai Alus Islamic Bording School.

The designated research design of this study was quantitative non-experimental design; correlational study. It was due to the fact that correlational study methods are used to assess relationships and patterns of relationship among variables in a single group of subjects. In collecting the data, the researcher utilized some techniques and instruments; questionnaire and speaking test. The questionnaire was utilized in order to collect the data of students' speaking anxiety, while the speaking test was administered in order to collect the data of the students' speaking ability. The data were examined by using Pearson correlation.

The result of this study indicated that there was a negative and significant correlation between students' speaking anxiety and their speaking ability (significant value= $0.011 < 0.05$). It was also found that the two variables were moderately correlated (correlation coefficient= -0.517). It means that the increase of the students speaking anxiety will be followed by the decrease of the students' speaking ability.

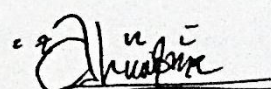
Keywords: Speaking, Speaking Anxiety, Speaking Ability

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Truthfully, this research is distant from perfect, yet it is expectantly will be convenient not only for the researcher but also for the reader. In this case, constructive thought and suggestions are welcomed for the sake of the improvement.

Malang, October 19, 2017

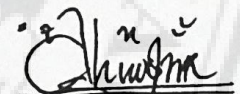

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